

CSC212

# Data Structures



COMPUTER SCIENCE  
CITY COLLEGE OF NEW YORK

## Lecture 1: Introduction

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# Outline of this lecture

- Course Objectives and Schedule
  - WHAT (Topics)
  - WHY (Importance)
  - WHERE (Goals)
  - HOW (Information and Schedule)
- The Phase of Software Development
  - Basic design strategy
  - Pre-conditions and post-conditions
  - Running time analysis

# Topics (WHAT)

- Data Structures
  - specification, design, implementation and use of
    - basic data types (arrays, lists, queues, stacks, trees...)
- OOP and C++
  - C++ classes, container classes , Big Three
- Standard Template Library (STL)
  - templates, iterators
  - ADTs in our DS course cut-down version of STL
- Recursion, Searching and Sorting Algorithms
  - important techniques in many applications

# Importance (WHY)

- Data Structures (**how to organize data**) and Algorithms (**how to manipulate data**) are the cores of today's computer programming
- The behavior of Abstract Data Types (**ADTs**) in our Data Structures course is a cut-down version of Standard Template Library (**STL**) in C++
- Lay a foundation for other aspects of “real programming” – **OOP, Recursion, Sorting, Searching**

# Goals (WHERE)

understand the data types inside out

- Implement these data structures as classes in C++
- Determine which structures are appropriate in various situations
- Confidently learn new structures beyond what are presented in this class
- also learn part of the OOP and software development methodology

# Course Information (HOW)

## □ Objectives

- Data Structures, with C++ and Software Engineering

## □ Textbook and References

- Textbook: **Data Structures and Other Objects Using C++**, by [Michael Main](#) and [Walter Savitch](#), 4th Ed., 2011.
- Reference: [C++ How to Program](#) by Dietel & Dietel, 8th Ed., Prentice Hall 2011

## □ Prerequisites

- CSc103 C++ (Intro to Computing), CSc 104 (Discrete Math Structure I)

## □ Assignments and Grading

- **6-7 programming assignments** roughly every 2 weeks (50%)
- **2 in-class writing exams** (50%)

## □ Computing Facilities

- PCs: Microsoft Visual C++ ; Unix / Linux : g++
- also publicly accessible at Computer Science labs

# Tentative Schedule (HOW)

(14 weeks = 28 classes = 23 lectures + 3 reviews + 2 exams, 6-7 assignments)

- Week 1. The Phase of Software Development (Ch 1)
- Week 2. ADT and C++ Classes (Ch 2)
- Week 3. Container Classes (Ch 3)
- Week 4. Pointers and Dynamic Arrays (Ch 4)
- **Reviews and the 1st exam (Ch. 1-4)**
- Week 5. Linked Lists (Ch. 5)
- Week 6. Template and STL (Ch 6)
- Week 7. Stacks (Ch 7) and Queues (Ch 8)
- Week 8. Recursion (Ch 9)
- **Reviews and the 2nd exam (Ch. 5-9)**
- Week 9/10. Trees (Ch 10, Ch 11)
- Week 11. Searching and Hashing (Ch 12)
- Week 12. Sorting (Ch 13)
- Week 13. Graphs (Ch 15)
- **Reviews and the 3rd exam (mainly Ch. 10-13)**

# Course Web Page

You can find all the information at

<http://www-cs.ccny.cuny.edu/~wolberg/cs212/index.html>

or via my web page:

<http://www-cs.ccny.cuny.edu/~wolberg>

- Come back frequently for the updating of lecture schedule, programming assignments and exam schedule
- Reading assignments & programming assignments



# Piazza

- All class-related discussion will be done on Piazza.
- Ask questions on Piazza (rather than via emails)
- Benefit from collective knowledge of classmates
- Ask questions when struggling to understand a concept.
- You can even do so anonymously.

**Signup:** [piazza.com/ccny.cuny/fall2020/csc212kl](https://piazza.com/ccny.cuny/fall2020/csc212kl)

**Class link:** [piazza.com/ccny.cuny/fall2020/csc212kl/home](https://piazza.com/ccny.cuny/fall2020/csc212kl/home)

# Outline

- Course Objectives and Schedule
  - Information
  - Topics
  - Schedule
- The Phase of Software Development
  - Basic design strategy
  - Pre-conditions and post-conditions
  - Running time analysis

# Phase of Software Development

- Basic Design Strategy – four steps (Reading: Ch.1 )
  - Specify the problem - Input/Output (I/O)
  - Design data structures and algorithms (**pseudo code**)
  - Implement in a language such as C++
  - Test and debug the program (Reading Ch 1.3)
- Design Technique
  - Decomposing the problem
- Two Important Issues (along with design and Implement)
  - **Pre-Conditions and Post-Conditions**
  - **Running Time Analysis**



# Preconditions and Postconditions

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- An important topic: preconditions and postconditions.
- They are a method of specifying what a function accomplishes.

Precondition and Postcondition Presentation copyright 1997, Addison Wesley Longman  
For use with *Data Structures and Other Objects Using C++* by Michael Main and Walter Savitch.

# Preconditions and Postconditions

Frequently a programmer must communicate precisely what a function accomplishes, without any indication of how the function does its work.

*Can you think of a situation where this would occur?*

# Example

- You are the head of a programming team and you want one of your programmers to write a function for part of a project.



**HERE ARE  
THE REQUIREMENTS  
FOR A FUNCTION THAT I  
WANT YOU TO  
WRITE.**

**I DON'T CARE  
WHAT METHOD THE  
FUNCTION USES,  
AS LONG AS THESE  
REQUIREMENTS  
ARE MET.**

# What are Preconditions and Postconditions?

- One way to specify such requirements is with a pair of statements about the function.
- The **precondition** statement indicates what must be true before the function is called.
- The **postcondition** statement indicates what will be true when the function finishes its work.

# Example

```
void write_sqrt( double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```



# Example

```
void write_sqrt( double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```

- ❑ The precondition and postcondition appear as comments in your program.
- ❑ They are usually placed after the function's parameter list.

# Example

```
void write_sqrt( double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```

- In this example, the precondition requires that

**$x \geq 0$**

be true whenever the function is called.

# Example

*Which of these function calls meet the precondition ?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

# Example

*Which of these function calls meet the precondition ?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

The second and third calls are fine, since the argument is greater than or equal to zero.

# Example

*Which of these function calls meet the precondition?*

```
write_sqrt( -10 );  
write_sqrt( 0 );  
write_sqrt( 5.6 );
```

But the first call violates the precondition, since the argument is less than zero.

# Example

```
void write_sqrt( double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```

# Another Example

```
bool is_vowel( char letter )  
// Precondition: letter is an uppercase or  
// lowercase letter (in the range 'A' ... 'Z' or 'a' ... 'z') .  
// Postcondition: The value returned by the  
// function is true if letter is a vowel;  
// otherwise the value returned by the function is  
// false.
```

# Another Example

*What values will be returned  
by these function calls ?*

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```



# Another Example

*What values will be returned  
by these function calls ?*

```
is_vowel( 'A' );  
is_vowel( ' Z' );  
is_vowel( '?' );
```

true

false

**Nobody knows, because the  
precondition has been violated.**

# Consequence of Violation

*Who is responsible for the crash?*

```
write_sqrt(-10.0);  
is_vowel( '?' );
```

**Violating the precondition  
might even crash the computer.**



# Always make sure the precondition is valid . . . .

- The programmer who calls the function is responsible for **ensuring that the precondition is valid** when the function is called.

*AT THIS POINT, MY PROGRAM CALLS YOUR FUNCTION, AND I MAKE SURE THAT THE PRECONDITION IS VALID.*



... so the postcondition becomes true at the function's end.

- The programmer who writes the function counts on the precondition being valid, and **ensures that the postcondition becomes true** at the function's end.
- The precondition is enforced in C++ through use of `assert()` function.

*THEN MY FUNCTION  
WILL EXECUTE, AND WHEN  
IT IS DONE, THE  
POSTCONDITION WILL BE  
TRUE.  
I GUARANTEE IT.*



# A Quiz

*Suppose that you call a function, and you neglect to make sure that the precondition is valid.*

*Who is responsible if this inadvertently causes a 1-day long blackout in NYC or other disaster?*



The famous skyline was dark on Aug 14<sup>th</sup>, 2003.

Bates for NEWS

- You
- The programmer who wrote that Power Supply function
- Mayor Bloomberg



Rosamilio NEWS

Out of Penn Station

# A Quiz

*Suppose that you call a function, and you neglect to make sure that the precondition is valid.*

*Who is responsible if this inadvertently causes a 1-day long blackout in NYC or other disaster?*

□ You

The programmer who calls a function is responsible for ensuring that the precondition is valid.



Out of Penn Station

# On the other hand, careful programmers also follow these rules:

- When you write a function, you should make every effort to detect when a precondition has been violated.
- If you detect that a precondition has been violated, then print an error message and halt the program.

# On the other hand, careful programmers also follow these rules:

- ❑ When you write a function, you should make every effort to detect when a precondition has been violated.
- ❑ If you detect that a precondition has been violated, then print an error message and halt the program...
- ❑ ...rather than causing a chaos.



The famous skyline was dark on Aug 14<sup>th</sup>, 2003.



# Example

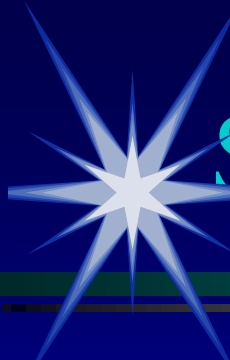
```
void write_sqrt( double x)
// Precondition: x >= 0.
// Postcondition: The square root of x has
// been written to the standard output.
{
    assert(x >= 0);
```

■ ■ ■

- The assert function (described in Section 1.1) is useful for detecting violations of a precondition.

# Advantages of Using Pre- and Post-conditions

- ❑ Concisely describes the behavior of a function...
- ❑ ... without cluttering up your thinking with details of how the function works.
- ❑ At a later point, you may reimplement the function in a new way ...
- ❑ ... but programs (which only depend on the precondition/postcondition) will still work with no changes.



# Summary of pre- and post-conditions

## Precondition

- The programmer who calls a function ensures that the precondition is valid.
- The programmer who writes a function can bank on the precondition being true when the function begins execution. Careful programmers enforce this anyway!

## Postcondition

- The programmer who writes a function ensures that the postcondition is true when the function finishes executing.

# Phase of Software Development

- Basic Design Strategy – four steps (Reading: Ch.1 )
  - Specify Input/Output (I/O)
  - Design data structures and algorithms
  - Implement in a language such as C++
  - Test and debug the program (Reading Ch 1.3)
- Design Technique
  - Decomposing the problem
- Two Important Issues (along with design and Implement)
  - **Pre-Conditions and Post-Conditions**
  - **Running Time Analysis**

# Running Time Analysis – Big O

- Time Analysis
  - Fast enough?
  - How much longer if input gets larger?
  - Which among several is the fastest?

# Example : Stair Counting Problem

□ How many steps ?

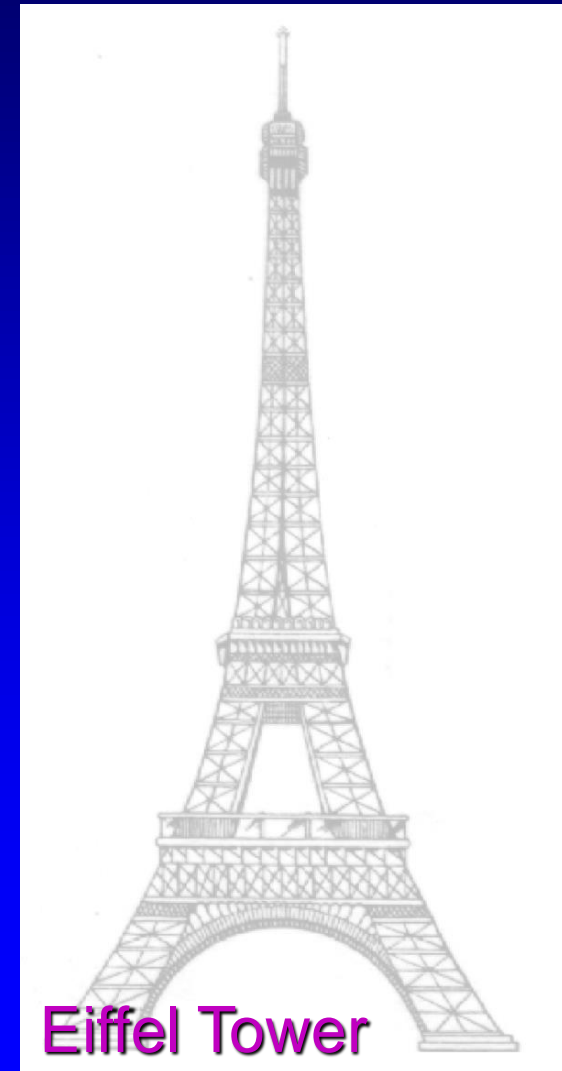
1789 (Birnbaum)

1671 (Joseph Harriss)

1652 (others)

[1665 \(Official Eiffel Tower Website\)](#)

□ Find it out yourself !



# Example : Stair Counting Problem

- Find it out yourself !
  - Method 1: Walk down and keep a tally

Each time a step down, make a mark

- Method 2 : Walk down, but let Judy keep the tally

Down+1, hat, back, Judy make a mark

- Method 3: Jervis to the rescue

One mark per digit

There are  
2689  
steps in  
this  
stairway

\_\_\_\_\_

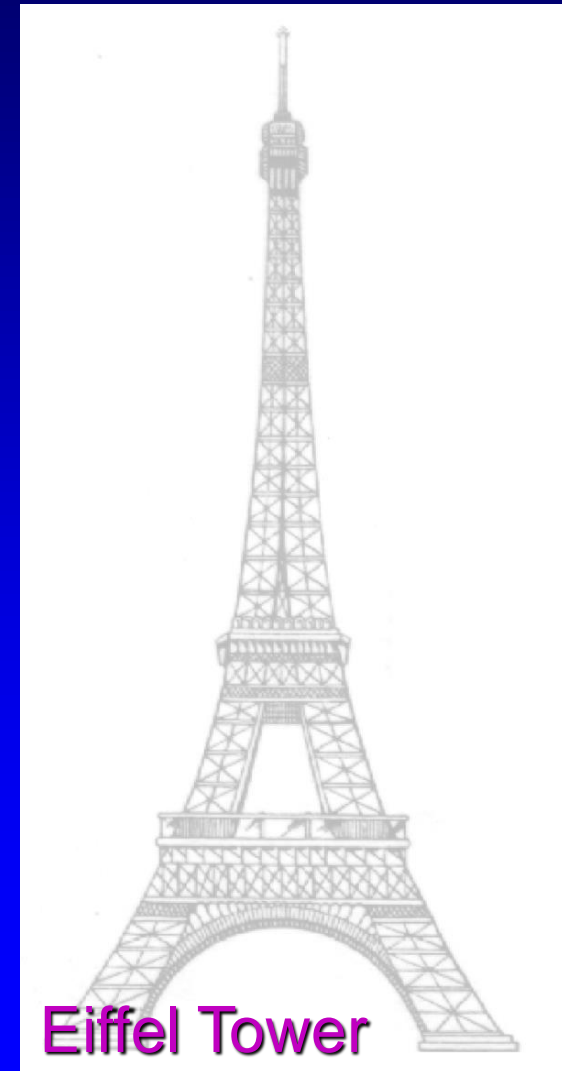
(really!)



Eiffel Tower

# Example : Stair Counting Problem

- How to measure the time?
  - Just measure the actual time
    - vary from person to person
    - depending on many factors
  - Count certain operations
    - each time walk up/down, 1 operation
    - each time mark a symbol, 1 operation





# Example : Stair Counting Problem

□ Find it out yourself !

□ Method 1: Walk down and keep a tally

$$2689 \text{ (down)} + 2689 \text{ (up)} + 2689 \text{ (marks)} \\ = 8067$$

□ Method 2 : Walk down, let Judy keep tally

$$\text{Down: } 3,616,705 = 1+2+\dots+2689$$

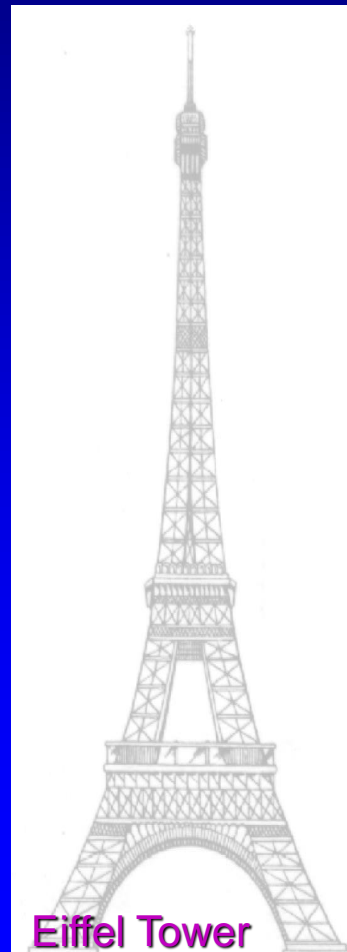
$$\text{Up: } 3,616,705 = 1+2+\dots+2689$$

$$\text{Marks: } 2,689 = 1+1+\dots+1$$

} 7,236,099 !

□ Method 3: Jervis to the rescue

only 4 marks !



Eiffel Tower

# Example : Stair Counting Problem

□ Size of the Input :  $n$

□ Method 1: Walk down and keep a tally

$$3n$$

□ Method 2 : Walk down, let Judy keep tally

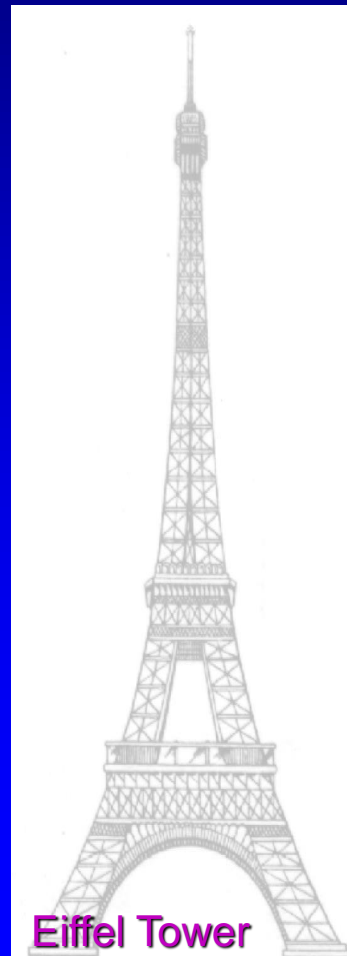
$$n+2(1+2+\dots+n) = n+(n+1)n = n^2+2n$$

□ Trick: Compute twice the amount

□ and then divided by two

□ Method 3: Jervis to the rescue

$$\text{The number of digits in } n = \lfloor \log_{10} n \rfloor + 1$$



# Example : Stair Counting Problem

## □ Big-O Notation – the order of the algorithm

- Use the largest term in a formula
- Ignore the multiplicative constant

## □ Method 1: Linear time

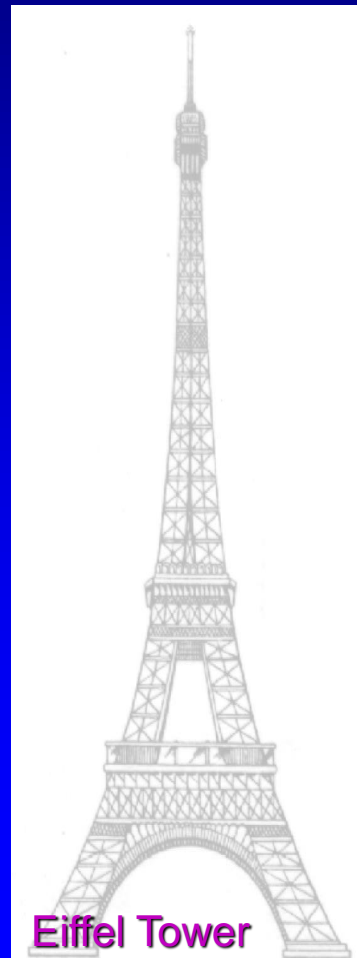
$$3n \Rightarrow O(n)$$

## □ Method 2 : Quadratic time

$$n^2+2n \Rightarrow O(n^2)$$

## □ Method 3: Logarithmic time

$$[\log_{10} n]+1 \Rightarrow O(\log n)$$



# A Quiz

Number of operations

$$n^2+5n$$

$$100n+n^2$$

$$(n+7)(n-2)$$

$$n+100$$

number of digits in  $2n$

Big-O notation

$$O(n^2)$$

$$O(n^2)$$

$$O(n^2)$$

$$O(n)$$

$$O(\log n)$$

# Big-O Notation

- The order of an algorithm generally is more important than the speed of the processor


Input size: n	$O(\log n)$	$O(n)$	$O(n^2)$
# of stairs: n	$\lceil \log_{10} n \rceil + 1$	$3n$	$n^2 + 2n$
10	2	30	120
100	3	300	10,200
1000	4	3000	1,002,000

# Time Analysis of C++ Functions

- Example- Quiz ( 5 minutes)
  - Printout all item in an integer array of size N

```
for (i=0; i< N; i++ )  
{  
    val = a[i];  
    cout << val;  
}
```

2 C++  
operations or  
more?



- Frequent linear pattern
  - A loop that does a fixed amount of operations N times requires  $O(N)$  time

# Time Analysis of C++ Functions

- Another example

- Printout char one by one in a string of length N

```
for (i=0; i < strlen(str); i++ )  
{  
    c = str[i];  
    cout << c;  
}
```

$O(N^2)$ !

- What is a single operation?

- If the function calls do complex things, then count the operation carried out there
  - Put a function call outside the loop if you can!

# Time Analysis of C++ Functions

- Another example
  - Printout char one by one in a string of length N

```
N = strlen(str);  
for (i=0; i<N; i++ )  
{  
    c = str[i];  
    cout << c;  
}
```

$O(N)!$

- What is a single operation?
  - If the function calls do complex things, then count the operation carried out there
  - Put a function call outside the loop if you can!



# Time Analysis of C++ Functions

- Worst case, average case and best case
  - search a number  $x$  in an integer array  $a$  of size  $N$

```
for (i=0; (i< N) && (a[i] != x); i++ );
```

```
if (i < N) cout << "Number " << x << "is at location " << i << endl;  
else cout << "Not Found!" << endl;
```

- Can you provide an exact number of operations?
  - Best case:  $1+2+1$
  - Worst case:  $1+3N+1$
  - Average case:  $1+3N/2+1$

# Testing and Debugging

- Test: run a program and observe its behavior
  - input -> expected output?
  - how long ?
  - software engineering issues
- Choosing Test Data : two techniques
  - boundary values
  - fully exercising code (tool: profiler)
- Debugging... find the bug after an error is found
  - rule: never change if you are not sure what's the error
  - tool: debugger

# Summary

- Often ask yourselves **FOUR** questions
  - **WHAT, WHY, WHERE & HOW**
    - Topics – DSs, C++, STL, basic algorithms
    - Data Structure experts
    - Schedule – 23 lectures, 7 assignments, 2 exams
    - some credits (10) for attending the class
    - Information – website
- Remember and apply two things (Ch 1)
  - Basic design strategy
  - **Pre-conditions and post-conditions**
  - **Running time analysis**
  - Testing and Debugging (reading 1.3)

# Reminder ...

Lecture 2: ADT and C++ Classes

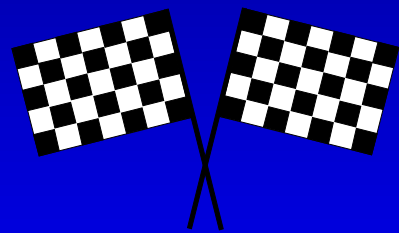
Reading Assignment before the next lecture:

Chapter 1

Chapter 2, Sections 2.1-2.3

Office Hours:

Tuesdays 12:00 pm - 1:00 pm  
(Location: NAC 8/202N)



THE END  
THE END